

Indicator 5 : School-Age LRE

U.S. DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION
AND REHABILITATIVE SERVICES
OFFICE OF SPECIAL EDUCATION
PROGRAMS

TABLE 3 (continued)

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT
IMPLEMENTATION OF FAPE REQUIREMENTS

PAGE 19 OF 22

OMB NO.: 1820-0517

FORM EXPIRES: 4/30/2013

2011

STATE: ____ Hawaii ____

SECTION H: GENDER OF CHILDREN WITH DISABILITIES AGES 6-21 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT	GENDER		
	MALE	FEMALE	TOTAL
<input checked="" type="radio"/> (A) INSIDE REGULAR CLASS 80% OR MORE OF DAY Target = 44%	3666	1617	5283
(B) INSIDE REGULAR CLASS 79-40% OF DAY	5462	2327	7789
<input checked="" type="radio"/> (C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY Target = 19%	2631	1192	3823
(D) SEPARATE SCHOOL	92	34	126
(E) RESIDENTIAL FACILITY	23	-	29
(F) HOMEBOUND/HOSPITAL	38	17	55
(G) CORRECTIONAL FACILITIES	24	-	30
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	15	-	21
TOTAL (OF ROWS A-H):	11951	5205	17156

Actual

31%

23%

ED FORM: 869-4

ORIGINAL SUBMISSION/REVISION

CURRENT DATE: _____

2012

STATE: Hawaii

SECTION H: GENDER OF CHILDREN WITH DISABILITIES AGES 6-21 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT	GENDER		
	MALE	FEMALE	TOTAL
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY <i>Target = 58%</i>	4251	1890	6141
(B) INSIDE REGULAR CLASS 79-40% OF DAY	5150	2246	7396
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY <i>Target = .15%</i>	2281	1053	3334
(D) SEPARATE SCHOOL	83	32	115
(E) RESIDENTIAL FACILITY			21
(F) HOMEBOUND/HOSPITAL	38	19	57
(G) CORRECTIONAL FACILITIES	36		47
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS			31
TOTAL (OF ROWS A-H):	11880	5262	17142

Actual
36%
19%

ED FORM: 869-4

ORIGINAL SUBMISSION/REVISION
CURRENT DATE: _____

Indicator 6: Preschool LRE

U.S. DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION
AND REHABILITATIVE SERVICES
OFFICE OF SPECIAL EDUCATION
PROGRAMS

TABLE 3

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT
IMPLEMENTATION OF FAPE REQUIREMENTS

PAGE 1 OF 22

OMB NO.: 1820-0517

FORM EXPIRES: 4/30/2013

2011

STATE: Hawaii

SECTION A: DISCRETE AGE OF CHILDREN WITH DISABILITIES AGES 3-5 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:		AGE			
COLUMN 1	COLUMN 2	3	4	5	TOTAL
Row Set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	84	179	376	639
	(A2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	20	41	181	242
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	66	73	52	191
	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	308	394	76	778
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT in any regular early childhood program), ...	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	200	195	176	571
	(C2) ...specifically, a SEPARATE SCHOOL	-	-	-	10
	(C3) ...specifically, a RESIDENTIAL FACILITY	0	-	0	-
Row Set (D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B, OR C)	(D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	-	-	-	-
	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any other category	-	-	-	11
TOTAL (OF ROWS A1 - D2)		685	894	870	2449

A =
33.9%

B =
24.1%

ED FORM: 869-4

Indicator 6: Percent of children 3 thru 5 with IEPs attending a:

A. Regular early childhood program and receiving the majority of special education and related services in the regular early childhood program; and

B. Separate special education class, separate school or residential facility.

ORIGINAL SUBMISSION/REVISION
CURRENT DATE: _____

2012

STATE: _____ Hawaii _____

SECTION A: DISCRETE AGE OF CHILDREN WITH DISABILITIES AGES 3-5 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:		AGE			
COLUMN 1	COLUMN 2	3	4	5	TOTAL
Row Set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	95	158	375	628
	(A2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	24	37	187	248
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	49	87	73	209
	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	335	346	150	831
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT in any regular early childhood program), ...	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	214	223	170	607
	(C2) ...specifically, a SEPARATE SCHOOL				
	(C3) ...specifically, a RESIDENTIAL FACILITY	0	0		
Row Set (D) CHILDREN ATTENDING <u>NEITHER</u> A REGULAR EARLY CHILDHOOD PROGRAM <u>NOR</u> A SPECIAL EDUCATION PROGRAM (<u>NOT</u> INCLUDED IN ROW SETS A, B, OR C)	(D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME				
	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any other category				14
TOTAL (OF ROWS A1 – D2)		727	865	962	2554

ED FORM: 869-4

Actual Data	Target
A. 33.0%	35.4%
B. 23.9%	23.7%

ORIGINAL SUBMISSION/REVISION
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Hawaii Part B FFY 2011 SPP/APR Status Data Summary

INDICATOR	FFY 2010 DATA	FFY 2011 DATA	FFY 2011 TARGET
1. Graduation		59.3%	New Baseline
2. Drop Out	5.8%	5.2%	≤ 3.0%
3. A. Percent of Districts Meeting AYP for Disability Subgroup	Not Applicable	Not Applicable	Not Applicable
B. Statewide Assessment Participation Rate – Reading	96%	95.87.	≥ 95%
B. Statewide Assessment Participation Rate – Math	96%	95.85%	≥ 95%
C. Proficiency Rate - Reading	17%	21.44%	≥ 86%
C. Proficiency Rate - Math	11%	13.5%	≥ 82%
4. A. Percent of Districts with Significant Discrepancy in Suspension/Expulsion	0%	1%	≤ 1%
5. Educational Environment for Children with IEPs 6-21			
A. In Regular Education 80% or More of Day	31%	31%	≥ 44%
B. In Regular Education Less than 40% of Day	30%	22%	≤ 19%
C. In Separate Schools, Residential Facilities, or Homebound/Hospitals	2%	2%	≤ 2.8%
6. Percent of children aged 3 through 5 with IEPs attending:			
A. Regular early childhood program and receiving majority of special education and related services in regular early childhood program;		33.9%	Baseline
B. Separate special education class, separate school or residential facility.		24.2%	Baseline
7. Preschool Outcomes	See Attached Table	See Attached Table	See Attached Table
8. Parents Reporting Schools Facilitated Parent Involvement	51%	50%	≥ 53%
14. Percent of Youth No Longer in School, within One Year of Leaving High School:			
A. Enrolled in Higher Education	37%	37.5%	≥ 42%
B. Enrolled in Higher Education or Competitively Employed	73%	72.5%	≥ 75%
C. Enrolled in Higher Education or Other Postsecondary Education or Training or Competitively Employed or in Some Other Employment	79%	78.2%	≥ 81%
18. Hearing Requests Resolved through Resolution Session Agreements	47%	50%	≥ 35%
19. Mediations Held that Resulted in Mediation Agreements	Five of five mediations resulted in mediation agreements.	Five of five mediations resulted in mediation agreements.	Not Applicable