

**The Special Parent Information Network**

**Invites you to**

# **Staxin' Alive with SPIN**



**Saturday, April 24, 2010**  
UH Campus Center

**THE CHOREOGRAPHERS**

Center on Disability Studies  
Community Children's Council Office  
Department of Education  
Developmental Disabilities Council  
Disability & Communication Access Board  
Early Intervention Section  
Good Beginnings Alliance  
Hawaii Families As Allies  
Hilopa'a Family to Family Health Information Center  
Learning Disabilities Association of Hawaii/  
Hawaii Parent Training & Information Center



*Special Parent Information Network  
919 Ala Moana Boulevard, Room 101  
Honolulu, Hawaii 96814*



**“STAXIN’ ALIVE WITH SPIN”**

**Saturday, April 24, 2010**

# "Staxin' Alive with SPIN"

Saturday, April 24th, UH Campus Center Ballroom

8:30 a.m. - 9:00 a.m.  
 9:00 a.m. - 9:45 a.m.  
 9:45 a.m. - 10:15 a.m.

Registration/Networking/Displays  
 Keynote Presentation  
 View Displays

## CHART 1

10:20 a.m. - 11:20 a.m.

<b>Moving On Up</b> Transition from Early Intervention to Preschool	<b>Be Cool With the Gang</b> Natural Supports/Social Networking	<b>That's The Way We Like It</b> Inclusive Education	<b>Good Vibrations</b> Response to Intervention (RTI)	<b>Can You Dig It?</b> Positive Behavioral Supports (The Assessment)	<b>If You Could Read My Mind</b> Brain Development
--	--	---	--	---	---

11:30 a.m. - 12:00 noon  
 12:00 noon - 1:15 p.m.

View Displays  
 \* Buffet in the Ballroom \* Awards Presentation \*

## CHART 2

1:20 p.m. - 2:20 p.m.

<b>What a Feeling</b> Sensory Integration	<b>We Work Hard For the Money</b> Transition Planning for Employment	<b>Shake Your Groove Thing</b> Sexuality	<b>Turn the Beat Around</b> Mediation/Conflict Resolution	<b>You Should Be Dancing</b> Stress Release	<b>Please Don't Let Us Be Misunderstood</b> Understanding Your Child's Assessment
--	---	---	--	--	--

## CHART 3

2:30 p.m. - 3:30 p.m.

<b>Y.M.C.A. (You May Celebrate Autism)</b> Autism Spectrum Disorders	<b>The Disco Inferno</b> Disruptive Behaviors (ADHD, ODD, Conduct Disorders)	<b>Ain't No Mountain High Enough</b> Learning Disabilities with Technology	<b>Celebration!</b> Positive Behavioral Supports (The Plan)
---	---	---	--

### WORKSHOPS ARE SUBJECT TO CHANGE

## 24th Annual SPIN Conference

# "Staxin' Alive With SPIN"

## REGISTRATION

Please print clearly

Name \_\_\_\_\_  
 Address \_\_\_\_\_ City \_\_\_\_\_  
 Zip \_\_\_\_\_ Phone: (h) \_\_\_\_\_ (w) \_\_\_\_\_  
 (c) \_\_\_\_\_ E-mail \_\_\_\_\_  
 Child's Age \_\_\_\_\_ School/Agency \_\_\_\_\_

- Please register me for the Conference. (Make checks payable to the Disability & Communication Access Board (DCAB).  
 \_\_\_ Enclosed is my registration fee: \$20 per parent (\$30 for two family members together) or \$30 per professional.  
 Amount/Purchase Order # enclosed \_\_\_\_\_.
- I am a parent/grandparent of a child with special needs and would like an airfare scholarship (Based on availability and upon completion of SPIN'S Airfare Scholarship Form)

### Airfare Scholarships are limited so apply early!

- I need a map to the Campus Center.
- I need an accommodation due to a disability:
  - materials in an alternative format (Braille, tape, etc.)
  - sign language interpreter
  - map of accessible parking stalls for persons with disabilities
  - other: \_\_\_\_\_

ACCOMMODATION REQUESTS MUST BE  
 SUBMITTED BY APRIL 6, 2010.

Send completed forms with payment as soon as possible to:  
 SPIN, 919 Ala Moana Blvd., Room 101, Honolulu, HI 96814  
 Fax: (808) 586-8129 E-mail: spin@doh.hawaii.gov  
 Phone: (808) 586-8126; Neighbor Islands dial your island  
 exchange, then 6-8126: Kauai - 274-3141, Hawaii - 974-4000,  
 Maui - 984-2400, Molokai & Lanai - 1-800-468-4644.

**\*\*Register Early to Guarantee A Seat!\*\***

## CHART 2 1:20 p.m. - 2:20 p.m. (continued)

### PLEASE DON'T LET US BE MISUNDERSTOOD

You won't need dance lessons to learn the process of collecting information about a student's learning needs, strengths and interests. Explore student **assessments**, what terms mean, and how to use the information collected to develop dyno-mite goals for your child.

## CHART 3 2:30 p.m. - 3:30 p.m.

### Y.M.C.A. (You May Celebrate Autism)

Children with **autism** often require more attention and creative thinking than your average child. You won't want to miss out on this opportunity to increase your knowledge on strategies that will assist you in keeping in step.

### THE DISCO INFERNO

Are your child's **disruptive behaviors** (due to **ADHD, ODD, Conduct Disorders**) burning you out? Make sure to stop by this session to become more knowledgeable about how to help your child succeed so he/she can get back into the groove of things!

### AIN'T NO MOUNTAIN HIGH ENOUGH

Young DJs (disc jockeys) with learning disabilities often do their best work when aided by different kinds of assistive technology. Learn what these tools are, where to find them and how to how to make them a part of the IEP.

### CELEBRATION!

Challenging behaviors can be a real bummer. Once you've learned about the process of **positive behavior supports** and why kids misbehave, you can then develop a **behavior support plan** to teach your child positive ways obtain what they want and need to turn the beat around.

It's not too late to nominate your heroes and heroines for SPIN's Parent & Professional of the Year and Family Choice Awards. Deadline to submit nominations is March 9, 2010. Contact SPIN for a Nomination Form.

## Stayin' Alive with SPIN

Now it's all right, it's ok, you're in store for a far out day! Boogie on over and feel the city breakin' and everybody shakin' while stayin' alive, stayin' alive at SPIN's discoteque of information sharing!

Since 1986 SPIN has been organizing conferences to give families of children with disabilities an opportunity to gain valuable information and meet and network with other parents and professionals. It's a time to get your groove back for the sometimes challenging job of parenting and advocating for our children with special needs. The **SPIN BILLBOARD** will provide you with some 'fab' workshops.

### HOW TO USE THE SPIN BILLBOARD

The Conference includes 16 workshops organized into three sessions called **CHARTS**. The first two **CHARTS** offer 6 workshops of varying topics and complexity while the last **CHART** has 4 workshops of which 3 are disability specific. Look at the Conference Schedule to see your workshop choices for each session. Check the **SPIN BILLBOARD** to look up information about each workshop.


### SPIN BILLBOARD

## CHART 1 10:20 a.m. - 11:20 a.m.


### MOVING ON UP

**Transition from early intervention to preschool** is a team process where the dance routines are similar but the moves are a bit different. Come down for your lesson on preparing for a successful preschool experience.

### PROGRAM KEY:

Early Intervention/Preschool = 

Elementary = 

Middle/High School = 

All Age Groups = 

NOTE: WORKSHOPS ARE SUBJECT TO CHANGE



# Staxin' Alive with SPIN

CHART 1 10:20 a.m. - 11:20 a.m. (continued)

## BE KOOL WITH THE GANG

It does take the village people to help your child with special needs reach his/her potential. Take this opportunity to create social networks and find out how to help your child live a full life through **natural supports/social networking**.

## THAT'S THE WAY WE LIKE IT

"We are family" and helping students to be all that they can be with the support of their same-age peers is what **inclusive education** is all about. Learn more how you can help your child be a part of the regular classroom experience.

## GOOD VIBRATIONS

When kids are struggling with academics, they put out vibes that parents and teachers recognize as a call for additional help. **Response to Intervention (RTI)** is an organized system of progressive and proven strategies to meet the unique learning needs of students.

## CAN YOU DIG IT?

Challenging behaviors can be a real bummer. Learn about the process of **positive behavioral supports (Part 1)** as you are guided through an assessment process that will help you 'dig' what's triggering your child's behavior.

## IF YOU COULD READ MY MIND

Understanding how our kids with disabilities think and process information can blow your mind. Be cool and take advantage of this workshop, so you can learn about your child's **brain development** and how it impacts his/her learning.

CHART 2 1:20 p.m. - 2:20 p.m.

## WHAT A FEELING

Children with **sensory integration** issues have difficulty processing everyday sensations, such as touch, movement, sounds and sights. Get some hands on information on where and how you can look for answers that will help your child stay tuned in.

## WE WORK HARD FOR OUR MONEY

You'll be treated to the right information when you attend this session on **transition planning for employment**. Find out about the different work options for your son/daughter, so they can cash in on their abilities for a rich life after high school.

## SHAKE YOUR GROOVE THING

Parents of children and young adults with disabilities sometimes wish the topic of sex will never come up. Boogie on down to this workshop and explore ways to support them in learning how to take responsibility for their own sexuality.

## TURN THE BEAT AROUND

Sometimes you need to chill those heated issues with folks at school or in the community. Find out how **mediation/conflict resolution** can help parents and professionals work through their differences, so they can get down to focus on their child's/student's needs.

## YOU SHOULD BE DANCING

Parenting a child with special needs can often be overwhelming and stressful. Do the hustle on down to this workshop to learn **how you can de-stress** to feel energized and 'fab' again.